

**Unit 1 Learning Objectives**

**History and the Law**

**I. Unit Objectives: (15%) Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Be familiar with the early events in forensic history and the **Locard Exchange Principle**. Also be able to identify the contributions of **Mathiew Orfila**, **Archimedes**, and **Alphonse Bertillon**.

2. Describe how perception/observations can be faulty & describe factors that affect observational skills.

3. List reasons or factors that can account for faulty eyewitness accounts. How can they be minimized?

4. Describe the different jobs done by forensic scientists including:

Find jobs on Weebly: write in notebook or complete and print out

5. Compare civil law and criminal law.

6. Be familiar with a person’s **4th amendment** (search and seizure/ search warrant issues) & **5th amendment** (Miranda) rights. Know **Miranda Rights** word for word!

7. What is difference in Reasonable Suspicion and Probable Cause? Give examples.

8. Be familiar with the difference in the **Frye Standard** (Frye v. United States-1923) and **Daubert Standard** (Daubert v. Merrell Dow Pharmaceuticals Inc-1993) in terms of evidence admissibility.

9. How is guilt proven? How else can a trial end?

10. Differentiate between legal terms: misdemeanor, felony, Murder (1st vs. 2nd degree), felony murder rule, manslaughter (voluntary vs. involuntary), aggravated assault, arson, burglary, robbery, larceny, rape.

**II. Case Studies: (30%) Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**New Techniques:**

\*Valentines Day Massacre\_\_\_\_\_\_\_\_\_\_\_\_\_

**Innocence Project:**

\*Ronald Cotton-1987 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*Kevin Green-1979\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Child Laws:**

\*Jacob Wetterling (Jacob Wetterling Act) 1989/1994/2016\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Megan Kanka (Megan’s Law)-1996\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Amber Hagerman (Amber Hagerman Child Protection Act & Amber Alert)-1996\_\_\_\_\_\_\_\_

\*Jessica Lunsford-(Jessica’s Law or Jessica Lunsford Act)-2005\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Adam Walsh-(Code Adam, Adam Walsh Child Protection and Safety Act: 1981/2006 \_\_\_\_\_

**III. Schoology Assignments: (35%) Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Forensic Timeline& Bertillon Measurements\_\_\_\_\_\_\_\_\_\_\_\_\_

2. CSI Effect\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Casey Anthony Assignment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 4th/5th Amendment and Landmark Cases in Acceptance of Evidence\_\_\_\_\_\_\_\_\_\_\_

5. Honest Lies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Brenton Butler Didn’t Do It Essay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. The Confessions Activity\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Megan’s Law\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Investigator Profile\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. Unit Test: (20%) Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**